

Teaching - during Lockdown		TOTAL
1. Continue high quality remote learning, focusing on the quality of student work and the scaffolding and clear explanations to assist them.	Time	
2. Continued close tracking and monitoring across the school with the in-house designed tracker.	Time	
3. Continue and build on the remote CPD programme, including specifically modelling, explanations, quality feedback, both individual and whole- class, and sharing of best practice.	Time	
4. Consider appropriate ways in which technology can support remote learning, including use of hardware such as graphic tablets and software such as Loom and Mote.	Time	
5. Use of voiceovers and voiced feedback to maximise impact	Time	
6. Encourage use of live streams to check understanding, enhance connectivity within the class and motivation.	Time	
7. Subject and school leaders to monitoring quality of student provision.	Time	
8. Sharing best practice across other schools, eg in Mathematics.	Time	
Targeted Academic Support - on return to DGGS		
1. Time and resources for CPD programme, including specifically modelling, explanations, quality feedback, both individual and wholeclass, and sharing of best practice.	Time	
2. Staff time to plan and quality assure new assessments for all year groups	Time	
3. Staff and leadership time to review and moderate TAGs	Time	
4. Staff and leadership time to review outcomes of assessments and respond to gaps in learning and understanding.	Time	
5. Staff time to review academic support to ensure maximum effectiveness.	Time	
6. Staff time to review best use of Academic Review Days and impact.	Time	
7. Staff time and resources to continue adapting materials in light of continued examination board changes of requirement following uncertainty of COVID in 2022.	Time	
8. English and Maths tutoring after school (November 2021)	TBC	
9. Study support supervision (November 2021)	TBC	
Targeted Academic and Emotional Support - during Lockdown		
1. Vulnerable students assigned most appropriate mentor to work with, some on a daily basis.	Time	
2. Individual work plans/logs set up to support learning;	Time	
3. Mentors in daily contact with some parents/carers and students	Time	
4. Subject teachers in regular, linked contact with mentors.	Time	
5. Vulnerable students invited into school where this is a better environment.	Time	
6. Zoom software to enable remote meetings	£12 /month	£84
7. Schoolcloud for remote events:	£1118 /year	£1,118
Targeted Academic and Emotional Support - on return to DGGS		
1. Counsellor bought in for an additional day every week to work with students at highest level of concern, including bereavements	£1350/month for 2021-22	£14,850
2. Staff training on wellbeing	Time	
6. Intended additional TAs for mathematics and English		£13,000
Wider Strategies - During Lockdown		
1. Establish technology barriers, such as students sharing devices or with no Wifi and lend laptops, issue data dongles etc	TBC	
2. Delivery of laptops	£50 one off	£50
3. Individual mentor for each student as a point of contact to personalise support and contact.	TBC	
4. Involve school community in awareness days, events, competitions and Curriculum Enhancement Days.	TBC	
5. Focus on mental health with resources, guidance, exercise opportunities and 'Review Days'.	TBC	
6. Postage of resources	£25 / month	£125
7. Reprographics	£30 / month	£150
8. Equipment/resources to support bubbles:	£100 / month	£500
Wider Strategies - on return to DGGS		
2. Additional 3 day role for Pupil Premium support manager and Sept 2021 to support disadvantaged students.	Contribution towards	£10,000
3. Staff time to review support roles to ensure good levels of support are offered to all students.	TBC	
4. Staff time and resourcing LFD (testing, kits, distribution, stock)		
5. Increase in midday supervision to enable staggered lunchtimes (bubble areas).	£450 / month	£5,400

6. Reading tests across Year 7, 8, 9 to be conducted in November and again in July	£8.25 / student	£4,455
7. Additional SLT secondment for Wellbeing Lead for 2021-2022		£4,670
8. Additional 2 cover supervisors to replace one outgoing cover supervisor, with English and Maths specialisms		£14,990
9. Considering PASS - emotional wellbeing screening - for Years 7-11	TBC if it goes ahead	
10. Additional curriculum resourcing allocation funding post-covid	Contribution towards	£2,000
GRAND TOTAL (to date). Other funds to be allocated and reviewed during the year as needed, such as additional staffing, further resources.		£ 71,392.00